TABLE F. This CHILD ABUSE mnemonic is a resource that promotes thorough interviewing and documentation.

CHILD ABUSE MNEMONIC	
Consistency of injury with developmental stage	 Is the incident as described plausible for age and development of the child? Refer to normal developmental milestones. "Non-cruisers are non-bruisers!"
HISTORY INCONSISTENT WITH IN JURY	 Does the medical history of the child, or the incident history change from person to person? Is there a previous history of fractures, ingestions or injuries? Is the injury consistent with the presenting history?
NAPPROPRIATE PARENTAL CONCERNS	Do parents/caregivers: Ask pertinent questions? Seem concerned about outcomes? Offer comfort measures to the child?
LACK OF SUPERVISION	Question family member/caregiver as to: Who was present? What happened? When did it happen? When did it happen?
Delay in seeking care	Is the time frame between when the injury occurred and when medical care was sought reasonable? Note unusual delays.
A FFECT/ATTRIBUTIONS	 Document negative attributions. Document reaction of child to all family members/caregivers present. Document response and behavior of family members/caregivers present.
B _{RUISES}	Document findings/absence of findings of head to toe exam with patient unclothed. In documenting bruises note: Location Pattern Presence over bony or
	Size Color non-bony prominence(s) Number Non-cruising or non-ambulatory
UNUSUAL INJURY PATTERNS	Describe injury characteristics and diagnostic testing performed. Differentiate between non-intentional versus inflicted patterns, e.g., belt loops, bites, iron burns, hand imprints.
Suspicions	Remember that a report to Montana CFSD Centralized Intake Hotline is for "suspicion" of abuse or neglect. YOU do NOT have to prove it. You are a mandated reporter for reasonable suspicion of abuse and neglect. Complete physical exam including body chart and/or photo documentation. Document location, size, color and shape of abnormalities.
Environmental cues	If a run report from EMS is present, does it contain any contributing information about the environment in which the injury occurred? Gather information from EMS prior to their departure from the ED.